2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Grow Academy Shafter
CDS Code:	15 63578 0135186
LEA Contact Information:	Name: Brook Webb
	Position: Principal
	Email: bwebb@growpublicschools.org
	Phone: 661-630-7220
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$8,550,925
LCFF Supplemental & Concentration Grants	\$2,055,137
All Other State Funds	\$1,969,650
All Local Funds	\$84,500
All federal funds	\$1,489,691
Total Projected Revenue	\$12,094,766

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$10,601,087
Total Budgeted Expenditures in the LCAP	\$3,283,014
Total Budgeted Expenditures for High Needs Students in the LCAP	\$2,143,631
Expenditures not in the LCAP	\$7,318,073

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$2,428,209
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$2,280,577

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$88,494
2020-21 Difference in Budgeted and Actual Expenditures	\$-147,632

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	General Fund Expenditures that are not noted in the Learning Continuity Plan include, but are not limited to: teacher and staff salaries and benefits, curriculum development, professional development, curricular materials, technology infrastructure, audit fees, school facility overhead expenses, back office support, CMO fees, and other operational expenses.

The total actual expenditures for actions and services to increase or improve services for high needs students in 2020-21 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for high needs students in 2020-21.

Grimmway Academy Shafter implemented all actions and services listed in the LCAP in a manner that increased or improved services for our unduplicated high needs students to the degree possible once the COVID 19 pandemic forced school to close for in-person learning. Funds were not fully expended in areas that did not adversely impact these services, including:

- Lower than expected staffing costs.
- Duplication of expenses for SEL, Pupil Engagement and Outreach and additional supplies provided to students for distance learning.
- Private philanthropic grant funds were used to provide specific services listed in the LCAP.

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School Year: 2021-22 LEA contact information:

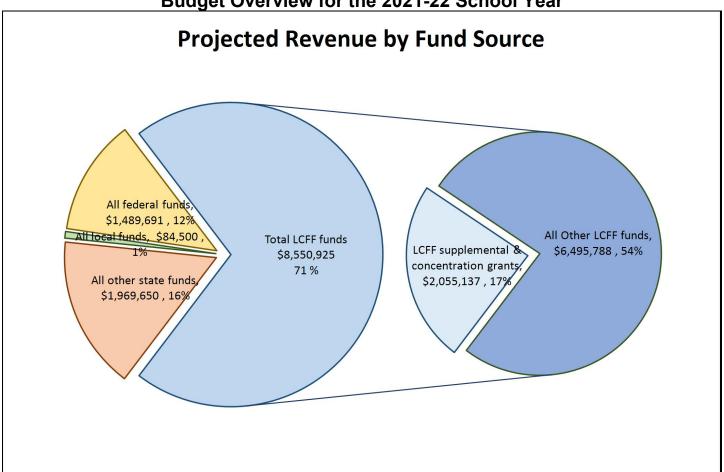
Brook Webb Principal

bwebb@growpublicschools.org

661-630-7220

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).





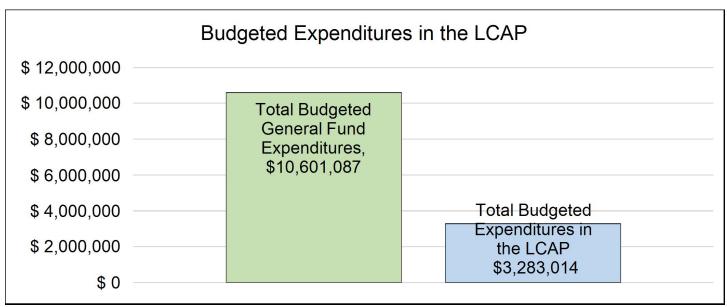
This chart shows the total general purpose revenue Grow Academy Shafter expects to receive in the coming year from all sources.

The total revenue projected for Grow Academy Shafter is \$12,094,766, of which \$8,550,925 is Local Control Funding Formula (LCFF), \$1,969,650 is other state funds, \$84,500 is local funds, and \$1,489,691

is federal funds. Of the \$8,550,925 in LCFF Funds, \$2,055,137 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Grow Academy Shafter plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Grow Academy Shafter plans to spend \$10,601,087 for the 2021-22 school year. Of that amount, \$3,283,014 is tied to actions/services in the LCAP and \$7,318,073 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

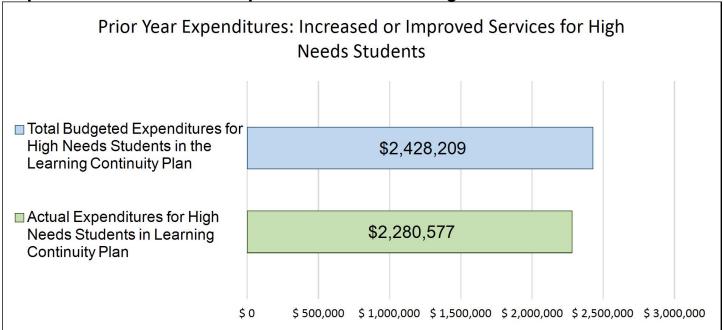
General Fund Expenditures that are not noted in the Learning Continuity Plan include, but are not limited to: teacher and staff salaries and benefits, curriculum development, professional development, curricular materials, technology infrastructure, audit fees, school facility overhead expenses, back office support, CMO fees, and other operational expenses.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Grow Academy Shafter is projecting it will receive \$2,055,137 based on the enrollment of foster youth, English learner, and low-income students. Grow Academy Shafter must describe how it intends to increase or improve services for high needs students in the LCAP. Grow Academy Shafter plans to spend \$2,143,631 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Grow Academy Shafter budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Grow Academy Shafter estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Grow Academy Shafter's Learning Continuity Plan budgeted \$2,428,209 for planned actions to increase or improve services for high needs students. Grow Academy Shafter actually spent \$2,280,577 for actions to increase or improve services for high needs students in 2020-21.

Grimmway Academy Shafter implemented all actions and services listed in the LCAP in a manner that increased or improved services for our unduplicated high needs students to the degree possible once the COVID 19 pandemic forced school to close for in-person learning. Funds were not fully expended in areas that did not adversely impact these services, including:

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